



SUPPORT TEACHER (EXTENDED)

A Support Teacher is one who acts subordinate to the lead teacher and assists in all daily functions to assure the classroom is run properly. Teaching small groups, helping the management of the classroom and general supervision are the main responsibilities of the ST.

- Supporting the Lead Teacher is the primary responsibility of the support teacher.
- Classroom supervision in the absence of Lead Teacher is a task which must be conducted occasionally.
- Support Teachers will be required to teach small groups of students. All lessons will be planned by or with the Lead Teacher. They may be required to help grade papers, make copies, etc.
- Support Teachers must attend classroom meetings held weekly with the Lead Teacher. They may also be required to attend conferences and other required training programs.
- The Lead Teachers carry out various activities that lead to the emotional, intellectual, and social development of children; the Support Teacher should also help in successfully conducting these activities.
- Support Teachers will be required to cover non- academic times such as PE, recess, and lunchroom duties as discussed with Lead Teacher. Support Teachers are required to help with car line and may attend field trips.
- Support Teachers will report any issues or concerns to the Lead Teacher in case of observance of problems with children. The Lead teacher is responsible for the overall behavior plan and discipline of students. The support teacher may correct inappropriate behavior following the school-wide/classroom wide or individualized behavior plan.
- The Support Teacher will also help in maintaining a neat and clean environment. This includes but is not limited to the classroom, common areas, such as the work room and copy area, bathrooms, lunchroom, and playground area.

Support Teacher (Extended) will plan, teach, and lead the extended day program under the supervision of a Lead Teacher. This includes activities such as sensory projects, fitness, arts & crafts, along with academics that are engaging and aligned to each student's individual level.

Preferred Qualifications:

- 2-year associates degree
- 2-3 years of experience working with students on the Autism Spectrum.
- Coachable and willing to attend professional development.